My Family: Past, Present, and Future
Content Standards and Objectives

Grade 2 California Content Standards
Social Science
People Who Make a Difference
2.1 Students differentiate between things that happened long ago and things that happened yesterday.

- Trace the history of a family through the use of primary and secondary sources, including artifacts, photographs, interviews, and documents.
- Compare and contrast their daily lives with those of their parents, grandparents, and/or guardians.

Math
Statistics, Data Analysis, and Probability
1.0 Students collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations:

1.1 Record numerical data in systematic ways, keeping track of what has been counted.
1.4 Ask and answer simple questions related to data representations.

1.0 Writing Strategies
Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).

Organization and Focus
1.1 Group related ideas and maintain a consistent focus.

Evaluation and Revision
1.4 Revise original drafts to improve sequence and provide more descriptive detail.

2.0 Writing Applications
2.1 Write brief narratives based on their experiences:
   a. Move through a logical sequence of events.

Student Objectives
Students will:

- Construct a family history timeline and family tree identifying parents, grandparents, and ancestors
- Describe contributions and impacts of family members
- Compare the students’ daily lives with the lives of their relatives and ancestors
- Develop a multimedia biography about a family member based on research and first-hand interviews
- Write autobiographies, including predictions about what the future might hold
- Develop and test a research question
- Gather, graph, and analyze data
- Add a family recipe to a class cookbook
- Describe a family tradition and create a quilt square to represent it
- Propose a new family tradition
- Identify, prioritize, and select items to be include in a family history time capsule